

Mrs. Tonnemacher C116 tonnemacher.victoria@cusd80.com 480.224.3102 10th Grade English Course Syllabus

A Welcome Note

English 10 is a standards based course designed to provide the student with a broad literature, writing and technology curriculum. Emphasis will be placed on organizing, developing, editing, and revising compositions. Literature studies introduce literary terminology, critical and analytical reading, and appreciation of literature. While this is a resource level English class with modifications made to the curriculum, the students will be challenged while experiencing success. I want to welcome you to English 10. Please contact me by email if you have any questions or concerns.

Office Hours

Available by phone and email

Mon.-Fri. 2:15-3:00

<u>Grading</u>

Grades are based on two weighted categories:

- 1. Assessments (formal writing/essays, tests, quizzes) 70%
- 2. Assignments (classwork, homework, participation) 30%

Grades (avg. 2 grades/week) are posted <u>weekly</u> to Infinite Campus (usually by Friday). Please check your grades regularly and email me if anything looks awry.

Grading Scale by %

90-100	А
80-89	В
70-79	С
60-69	D
Below 60	F

Attendance/ Tardies

Four (4) tardies in PHS classes will result in a written referral, followed by a referral for all tardies thereafter. Be aware the Chandler Unified School District policy on absences states that a student will lose course credit if he/she records more than seven (7) unexcused/excused absences in a course.

Promptness is a quality that is absolutely necessary for success. Students are expected to be in their seats at the start of class, begin their bellwork, and remain an active participant. If you are aware that you will be absent, please let me know ahead of time so that I can get you what you need.

Assignments/ Late Work/Absences

I understand that life can be unexpected at times, if there is anything extenuating that I should know about please email me immediately. Students will receive 1 Late Work pass each quarter that they may use to turn **classwork or homework** in up to one week late. **After the student has used the pass, late work will not be accepted.** Any student who is absent is responsible for contacting the teacher and completing make-up work upon return to class. The student will receive the number of days absent to complete and turn in the work. Absent work not turned in within the given number of days will result in a zero for the assignment.

Digital Resources/ Technology Requirements

- <u>Google Classroom</u> is a necessary tool for online and in-person learning. We will be utilizing this Learning Management System this year. It is essential that you understand this platform and its capabilities, in addition to the GSuite applications utilized through Google Classroom (Docs, Forms, Sheets, Slides, Gmail, etc.) Log in information will be provided to you at the start of the school year. Please keep your log-in information in a readily accessible, yet secure, location. If you need help with understanding the functionality of the platform, please see the help desk here: https://support.google.com/edu/classroom/?hl=en#topic=9050121
- <u>Turnitin.com</u> is an integral program at Perry High School. This website allows teachers to review the written assignment submitted and determine the authenticity of the students' papers. In many cases, this submission is the only proof of a completed assignment, as the teacher scores the paper from the website. The late work policy listed above applies to any paperless submissions. If an assignment requires submission to turnitin.com, the late work policy will apply for all students, which allows a 24 hour grace period given with a 10% reduction in the final grade. Please note, however, that any papers not submitted by the extension period will receive a zero. Instructions for setting up our class section are attached at the end of this packet.

In some cases, assignments assigned through Google Classroom will be submitted to turnitin.com. Students should pay particular attention to the location of submission listed on the assignment. **Submissions to the wrong location will not be accepted**.

- <u>Gmail</u> is used for communication through Google Classroom. Students have access to a school gmail account (S+ID#@gse.cusd80.com). Please check this email frequently for important information.
 - School provided GSE account: gives access to GSuite Apps and Google Classroom (S+ID#@gse.cusd80.com)
 - School provided Microsoft Outlook account: (S+ID#@cusd80.com)

Google Meet for quarantined students:

There will be opportunities for live lessons (synchronous learning) daily via Google Meet in Google Classroom. Students should log on to Google Classroom at the start of the assigned class hour and find the link to the Google Meet. It is expected that students do their best to be present during live instruction.

Rules and Expectations for Google Meet:

- 1. Privacy: do NOT save, record, screenshot, photo, share, or post ANYTHING from our class.
- 2. Citizenship: follow all rules and expectations you would normally be asked to follow. This includes respect for others and following dress code. Inappropriate behavior will not be tolerated and will result in disciplinary action. Please be kind and respectful to your classmates, even if you disagree with them on certain subjects. Part of life is learning to get along with people that are different. Please practice kindness at school and in my classroom.
- 3. **Participation/Electronics:** If not approved by your teacher, all personal electronic devices should be set to vibrate and put away or they will be sent to the office. After a student misuses their phone and has to be reminded more than 3 times, an email will be sent to parents and their phone will be required to go in the cell phone pocket holder at the front of the classroom every day. The use of **earbuds** is strictly **prohibited**. I ask the students to take them out as soon as they enter my classroom. Stay focused. Participate!

Turnitin.com Enrollment Instructions

- 1. Go to <u>www.turnitin.com</u>. If you already have a turnitin login and password, log in to your account.
 - a. Click "Enroll in a Class"
 - b. If you do not remember your login information, please go through the username/password retrieval process. Do not create a new account!
 - c. Find your class hour in the table below for the enrollment key:

Class Hour	Class ID#	Enrollment Password
2nd	30270955	pumas
4th	30270964	pumas

2. Once you are into your account, click on our class section to view assignments.

Cheating/ Plagiarism

Any student caught cheating, including digitally or via social media, (giving or receiving answers/work) will receive a zero on the assignment. These infractions are taken **VERY** seriously and will not be tolerated. This includes texting someone answers and other forms of digital sharing. In accordance with the Perry Student Handbook:

"Copying the work of another person and submitting it as your own, obtaining unauthorized or undocumented material from the Internet or other sources, or securing teacher materials or work in a dishonest or unauthorized way are all considered cheating. Allowing another student to copy your work is considered cheating."

Using unapproved internet sources during online quizzes, assignments, and assessments are also strictly prohibited. You may not take quizzes/assessments or complete assignments with friends/classmates.

ACADEMIC MISCONDUCT/ PLAGIARISM POLICY

Cheating is any form of dishonesty in an academic exercise. It includes, but is not limited to, (a) use of any unauthorized assistance in taking quizzes, tests, examinations, or any other form of assessment whether or not the items are graded; (b) dependence upon the aid of sources beyond those authorized by the faculty member in writing papers, preparing reports, solving problems, or carrying out other assignments; (c) the acquisition, without permission, of tests or other academic material belonging to or administered by the school or a member of the faculty or staff; and (d) fabrication of data, facts, or information.

Plagiarism is a form of cheating in which a student falsely represents another person's work as his or her own – it includes, but is not limited to: (a) the use of paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgment; (b) unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials; and (c) information gathered from the internet and not properly identified.

Self-Plagiarism occurs when an author reuses her/her own previously written work or data in a 'new' written product without letting the reader/instructor know that this material has appeared elsewhere. This includes reusing any portion of an assignment previously written and/or submitted to an instructor for a grade and/or an assessment. Self-plagiarism is a form of cheating and is academically dishonest.

Digital or Online Media Any student caught cheating, including digitally or via social media, (giving or receiving answers/work) will receive a zero on the assignment. These infractions are taken **VERY** seriously and will not be tolerated. **This includes texting someone answers and other forms of digital sharing**. In accordance with the Perry Student Handbook:

"Copying the work of another person and submitting it as your own, obtaining unauthorized or undocumented material from the Internet or other sources, or securing teacher materials or work in a dishonest or unauthorized way are all considered cheating. **Allowing another student to copy your work is considered cheating**."

Any act of cheating, plagiarism, or self-plagiarism, intentional or unintentional, or acts of academic misconduct will result in a penalty determined by the instructor, based on the estimation of the severity of the infraction.

Penalties may include rewriting an assignment, receiving no credit for an assignment, and/or failing the course.

Source: taken in part from 2.3.11 MCCCD Policies | "Academic Misconduct"

First Offense: A zero on the assignment, a referral to the administration, possible ISS/OCS, contact home Second Offense: The student will be dropped from the class with an "F"

STUDENT-PARENT INFORMATION AND SYLLABUS AGREEMENT

PLEASE SIGN AND RETURN THIS PAGE ONLY TO CLASS BY July 23rd, 2021

A Special Notation – Is there anything specific that you need me to know about your child? Please leave me a note listing anything special, distinctive, or characteristic that I should know about your student. For example, health issues, giftedness, learning style, social issues, AVID, STEM scholar or anything you deem important. If there is something sensitive, please email me @ tonnemacher.victoria@cusd80.com . Thank you. ©

Please answer the following questions regarding technology (Circle one):		
Student has a cell phone:	Yes No	
Student has a smart phone:	Yes No	
Student can use data / wi-fi for school-related apps or activities: Yes No		
Family has home internet access:	Yes No	
Student has personal computer:	Yes No	
Student shares a family computer:	Yes No	

STUDENT: I have read, understand, and will follow the course syllabus and the school/class expectations and policies.

Signature

Name (printed)

Date

PARENT / GUARDIAN: I have read the course syllabus, expectations, and policies and will support this student in following these classroom guidelines.

Signature	Name (printed)	Date
Parent Email address (print clearly)		

For Teacher Use Only

Date	Contact	Details